

Английский язык

Целью диагностической работы является определение уровня освоения учащимися предметного содержания курса английского языка и выявления элементов содержания, вызывающих наибольшие затруднения. Основное внимание при этом уделяется речевой компетенции, а именно коммуникативным умениям в аудировании, а также языковой компетенции, т.е. языковым знаниям и навыкам.

Серия для 8-9 классов включает четыре тематические работы.

8 класс	<i>Работы 1, 2</i>	Аудирование, чтение, грамматика и лексика, <i>письмо (только в версиях на 90 минут)</i>
9 класс	<i>Работа 3.</i>	Аудирование, чтение, грамматика и лексика, <i>письмо (только в версии на 90 минут)</i>
	<i>Работа 4.</i>	Работа по официальной демоверсии ГИА-9

Серия для 10-11 классов включает три тематические работы, каждая из которых представлена в формате 45- и 90-минутных работ.

№ работы	Тема	Для кого предназначена
Работа 1	Аудирование (задания В1, А1-А7) Грамматика и лексика (задания В4-В7, В11-В16) Письмо (задание С1) - <i>только в версии на 90 минут</i>	ОУ и классы, работающие по программе и учебникам базового уровня (3ч. в неделю)
Работа 2	Чтение (задания В2, В3) Грамматика и лексика (задания В11-16, А22-28) Письмо (задание С1) - <i>только в версии на 90 минут</i>	_»_ »_»_»
Работа 3 (профиль)	Аудирование (задания А1-А7, А8-А14) Чтение (задания А15-21) Грамматика (задания В4-В7) Письмо (задание С1) - <i>только в версии на 90 минут</i>	ОУ и классы, работающие по программе и учебникам профильного уровня (более 3 ч. в неделю)

Тексты для аудирования

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Задание 1

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Now we are ready to start.

Speaker A

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I'm Jim Tedder. We're speaking about weddings. They are usually expensive, but a couple from Scotland has proven that you can get married on a tight budget. Georgina and Sid spent only £1 on their big day. They didn't have to pay for the venue, a barn behind their house. An aunt made the cake and the guests brought their own picnic. The groom wore a suit he had bought years before and the bride bought her second-hand dress online for a pound. The couple chose this type of wedding as part of an independent life-style.

Speaker C

Nice to meet you. My name is Pete and I'm excited to help you get to the next level in your English studies. I have 20 years of teaching experience, including TOEFL exam preparation, business English, pronunciation, and grammar. **THIS IS WHY I THINK YOU SHOULD STUDY WITH ME:** I also study languages and I know that it is not easy. It's difficult and frustrating sometimes. It's also fun. I can tell you what works for me and help you study better. I like my classes to be relaxed and fun.

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Speaker E

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Speaker F

Welcome to the Making of a Nation – American history in the program. I'm Steve Ember. We look at the history of early American Indians. The native peoples of North and South America came from Siberia thousands of years ago. They used to have a common language and share similar traditions. There was a land bridge between Siberia and Alaska before the end of the last ice age. As the groups settled different parts of the land, they developed their own cultures and religions. Each group's story is important in the history of the Americas.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

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Задания 2-8

Вы услышите телефонный разговор. Определите, какие из приведённых утверждений 2–8 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not Stated). Обведите номер выбранного Вами варианта ответа. Вы услышите запись дважды. У вас есть 20 секунд, чтобы ознакомиться с заданиями.

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Fay: Hi Jerry. The school year is almost over. Do you have any plans for the summer holiday?

Jerry: I'm planning on sleeping all day, every day!

Fay: Oh, come on Jerry, you must be kidding.

Jerry: Yeah, I'm just pulling your leg. Actually, I'm going to go down to Guizhou Province.

Fay: Really? Why would you go to Guizhou? It's not a very popular tourist site.

Jerry: Exactly! It's not very popular, so it won't be too crowded. I enjoyed my trip to the Great Wall, but there were so many people there. I think it spoiled the atmosphere a bit.

Fay: I'm sure Guizhou won't be so crowded. But won't it be too hot in the summer?

Jerry: No, according to one of my students, it's very cool in the summer. He said it is "naturally air conditioned".

Fay: Well, that sounds good. I wouldn't mind getting away from the Beijing heat myself. Still, I wonder... is there anything worth seeing in Guizhou?

Jerry: Sure! For one thing, there's the beautiful natural scenery. I'm sure you've heard of the Huang Guo Shu Waterfalls. There's also the Maling Gorge which is said to be spectacular. There are mountains everywhere in Guizhou, even in the capital city of Guiyang.

Fay: Yes, I have heard of Huang Guo Shu Pubu, but won't you get bored just looking at the scenery?

Jerry: Come on Fay, there's lots of things to do. I can go hiking in Qian Ling Park in Guiyang, visit Miao villages in the southeast, and I know you've heard of Zunyi, a very historical city. It's where Mao Ze Dong first became the leader of the Red Army.

Fay: Gee, when you describe it like that, it sounds really interesting!

Jerry: And that's not all. I'll be able to eat very delicious, spicy food!

Fay: Do you have a place to stay in Guizhou?

Jerry: Yes, I'm very lucky. My student's sister is the manager of the Guizhou Park Hotel, the best hotel in the province. I've seen some pictures on the Internet, it's really nice! But I think outside Guiyang, I'll stay in a Miao village or maybe buy a tent and go camping.

Fay: That's great, Jerry. I'm looking forward to seeing your photos when you get back.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers. (Pause 15 seconds.)

This is the end of the Listening test.

Время, отведенное на выполнение заданий, истекло.

**Тематическая диагностическая работа
по подготовке к ЕГЭ**

**по АНГЛИЙСКОМУ ЯЗЫКУ
по теме**

**«Аудирование (задания В1, А1-А7); Грамматика и лексика
(задания В4-В10, В11-В16)»**

**30 октября 2013 года
10-11 классы**

**Вариант АЯ10101
(на 45 минут)**

Район. _____

Город (населённый пункт). _____

Школа _____

Класс _____

Фамилия. _____

Имя. _____

Отчество _____

Раздел 1. Задания по аудированию

1

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1. Effective teaching is based on one’s own learning experience.
2. Language is a way to unite and separate people.
3. It’s a way to bring family together.
4. Being separated people develop different traditions.
5. Good teaching should be based on motivation and help.
6. Relatives can be seen through behavior.
7. Nice events can be arranged with little expenses.

Говорящий	A	B	C	D	E	F
Утверждение						

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2

Jerry didn’t like his trip to the Great Wall at all.

- 1) True 2) False 3) Not stated

3

All the buildings in Guizhou were air conditioned.

- 1) True 2) False 3) Not stated

4

Guizhou is famous for its picturesque sites.

- 1) True 2) False 3) Not stated

5

There is little to do in Guizhou apart from enjoying beautiful nature .

- 1) True 2) False 3) Not stated

6

Jerry likes spicy food.

- 1) True 2) False 3) Not stated

7

Both Jerry and Fay are teachers.

- 1) True 2) False 3) Not stated

8

Jerry plans to chance accommodations during his trip.

- 1) True 2) False 3) Not stated

Раздел 2. Задания по грамматике и лексике

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 9–12, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 9–12.

Middle English

9

In 1066 William the Conqueror, the Duke of Normandy (part of modern France), invaded and conquered England. The new conquerors brought with _____ a kind of French.

THEY

10

His language _____ the language of the Royal Court, and the ruling and business classes.

BECOME

11

For a period there was a kind of linguistic class division, where the _____ classes spoke English and the nobles spoke French.

LOW

12

In the 14th century English became dominant in Britain again, but with many French words added. This language _____ Middle English. It was the language of the great poet Chaucer.

CALL

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 13–18, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 13–18.

The Black Cat

- 13** Let me tell you about my pet. This was a _____ large, REMARKABLE and beautiful black cat. Speaking of his intelligence, my wife, who at heart was not a superstitious person, regarded him as a witch in disguise. Not that she was ever serious upon this point.
- 14** Pluto - this was the cat's name - was my _____ pet and FAVOUR playmate. I alone fed him, and he attended me wherever I went about the house.
- 15** It was even with _____ that I could prevent him from DIFFICULT following me through the streets.
- 16** Our _____ lasted, in this manner, for several years. I got FRIEND ill and grew,
- 17** day by day, more moody, and more irritable, more regardless FEEL of the _____ of others.
- My pets, of course, were made to feel the change in my disposition. I not only neglected, but ill-used them. With Pluto, however, I still tried to restrain myself from maltreating him. But my disease grew upon me and at length even Pluto, who
- 18** was now becoming old, and _____ somewhat touchy – CONSEQUENT even Pluto began to experience the effects of my ill temper.

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Ответы к заданиям

№ задания	Ответ
1	371564
9	them
10	became
11	lower/lowest
12	is/was called
13	remarkably
14	favourite
15	difficulty
16	friendship
17	feelings
18	consequently

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Fay: Oh, come on Jerry, you must be kidding.

Jerry: Yeah, I'm just pulling your leg. Actually, I'm going to go down to Guizhou Province.

Fay: Really? Why would you go to Guizhou? It's not a very popular tourist site.

Jerry: Exactly! It's not very popular, so it won't be too crowded. I enjoyed my trip to the Great Wall, but there were so many people there. I think it spoiled the atmosphere a bit.

Fay: I'm sure Guizhou won't be so crowded. But won't it be too hot in the summer?

Jerry: No, according to one of my students, it's very cool in the summer. He said it is "naturally air conditioned".

Fay: Well, that sounds good. I wouldn't mind getting away from the Beijing heat myself. Still, I wonder... is there anything worth seeing in Guizhou?

Jerry: Sure! For one thing, there's the beautiful natural scenery. I'm sure you've heard of the Huang Guo Shu Waterfalls. There's also the Maling Gorge which is said to be spectacular. There are mountains everywhere in Guizhou, even in the capital city of Guiyang.

Fay: Yes, I have heard of Huang Guo Shu Pubu, but won't you get bored just looking at the scenery?

Jerry: Come on Fay, there's lots of things to do. I can go hiking in Qian Ling Park in Guiyang, visit Miao villages in the southeast, and I know you've heard of Zunyi, a very historical city. It's where Mao Ze Dong first became the leader of the Red Army.

Fay: Gee, when you describe it like that, it sounds really interesting!

Jerry: And that's not all. I'll be able to eat very delicious, spicy food!

Fay: Do you have a place to stay in Guizhou?

Jerry: Yes, I'm very lucky. My student's sister is the manager of the Guizhou Park Hotel, the best hotel in the province. I've seen some pictures on the Internet, it's really nice! But I think outside Guiyang, I'll stay in a Miao village or maybe buy a tent and go camping.

Fay: That's great, Jerry. I'm looking forward to seeing your photos when you get back.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

(Pause 15 seconds.)

This is the end of the Listening test.

Время, отведенное на выполнение заданий, истекло.

**Тематическая диагностическая работа
по подготовке к ЕГЭ**

по АНГЛИЙСКОМУ ЯЗЫКУ

по теме

**«Аудирование (задания В1, А1-А7); Грамматика и лексика
(задания В4-В10, В11-В16)»**

**30 октября 2013 года
10-11 классы**

**Вариант АЯ10102
(на 90 минут)**

Район. _____

Город (населённый пункт). _____

Школа _____

Класс _____

Фамилия. _____

Имя. _____

Отчество _____

Раздел 3. Задания по грамматике и лексике

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 10–16, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 10–16.

Middle English

- 10** In 1066 William the Conqueror, the Duke of Normandy (part of modern France), invaded and conquered England. The new conquerors brought with _____ a kind of French. **THEY**
- 11** His language _____ the language of the Royal Court, and the ruling and business classes. **BECOME**
- 12** For a period there was a kind of linguistic class division, where the _____ classes spoke English and the nobles spoke French. **LOW**
- 13** In the 14th century English became dominant in Britain again, but with many French words added. This language _____ Middle English. It was the language of the great poet Chaucer. **CALL**

Varieties of English

- 14** The main difference between Early Modern English and Late Modern English is vocabulary. Late Modern English _____ many more words, arising from two principal factors: **HAVE**
- 15** firstly, the Industrial Revolution and technology created a need for new words; secondly, the British Empire at _____ height covered one quarter of the earth's surface, **IT**
- 16** and the English language adopted foreign words from many _____. **COUNTRY**

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 17–22, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 17–22.

The Black Cat

- 17** Let me tell you about my pet. This was a _____ large, **REMARKABLE** and beautiful black cat. Speaking of his intelligence, my wife, who at heart was not a superstitious person, regarded him as a witch in disguise. Not that she was ever serious upon this point.
- 18** Pluto – this was the cat's name - was my _____ pet and playmate. I alone fed him, and he attended me wherever I went about the house. **FAVOUR**
- 19** It was even with _____ that I could prevent him from following me through the streets. **DIFFICULT**
- 20** Our _____ lasted, in this manner, for several years. I got ill and grew, **FRIEND**
- 21** day by day, more moody, and more irritable, more regardless of the _____ of others. **FEEL**
- 22** My pets, of course, were made to feel the change in my disposition. I not only neglected, but ill-used them. With Pluto, however, I still tried to restrain myself from maltreating him. But my disease grew upon me and at length even Pluto, who was now becoming old, and _____ somewhat touchy – **CONSEQUENT** even Pluto began to experience the effects of my ill temper.

Раздел 4. Задание по созданию письменного текста

*Для ответа на задание 23 используйте отдельный лист.
При выполнении задания 23 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.*

23 You have received a letter from your English-speaking pen-friend Nancy who writes:

*...I spent this summer with my granny on her farm in Texas. It was fun! Where did you spend your last holidays? Where would you like to go next summer and why? What don't you like to do when on holidays?
...Tomorrow we are having a history field trip to our local museum...*

Write a letter to Nancy.

In your letter

– answer her questions;

– **ask 3 questions** about her history field trip.

Write **100–140 words**.

Remember the rules of letter writing.

Тексты для аудирования

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза, с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

Задание 1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A

Hi, I'm Catty Weaver. A Canadian family has decided to spend a year living as if it was 1986. Parents worried about the fact their kids spent too much time indoors with technology. They wanted them to experience what it was like when they were growing up. That means no I-pods, mobile phones or Internet. For information, the kids have to go to the library, when travelling, they use only paper maps and wait to have their photos developed. So far, Blair says his family talk more and are much closer now. That's all for today.

Speaker B

I'm Jim Tedder. We're speaking about weddings. They are usually expensive, but a couple from Scotland has proven that you can get married on a tight budget. Georgina and Sid spent only £1 on their big day. They didn't have to pay for the venue, a barn behind their house. An aunt made the cake and the guests brought their own picnic. The groom wore a suit he had bought years before and the bride bought her second-hand dress online for a pound. The couple chose this type of wedding as part of an independent life-style.

Speaker C

Nice to meet you. My name is Pete and I'm excited to help you get to the next level in your English studies. I have 20 years of teaching experience, including TOEFL exam preparation, business English, pronunciation, and grammar. **THIS IS WHY I THINK YOU SHOULD STUDY WITH ME:** I also study languages and I know that it is not easy. It's difficult and frustrating sometimes. It's also fun. I can tell you what works for me and help you study better. I like my classes to be relaxed and fun.

Speaker D

Hello, I'm Mary - a friendly and inspired English teacher, originally from South Africa. I was schooled in British English, but am familiar with American English too. My accent is crisp and clear - come and listen for yourself!

I believe that learning English is important, as it opens up worlds of possibilities for you. Being able to converse in English benefits you in both work and social environments.

I love supporting my students as they learn and encourage them in every activity.

Speaker E

This is Special English program. I'm Shirley Griffith. Monkeys are very similar to us in many ways -- most have ten fingers and ten toes, and brains much like ours. Charles Darwin's theory of evolution says that monkeys and humans share a common ancestor. That is why we enjoy watching monkeys because they often act like us. Many monkey expressions are about tricky people or playful acts. One of them is "monkeyshines." When a teacher says to a group of students "Stop those monkeyshines right now!," it means that guys are playing instead of studying.

Speaker F

Welcome to the Making of a Nation – American history in the program. I'm Steve Ember. We look at the history of early American Indians. The native peoples of North and South America came from Siberia thousands of years ago. They used to have a common language and share similar traditions. There was a land bridge between Siberia and Alaska before the end of the last ice age. As the groups settled different parts of the land, they developed their own cultures and religions. Each group's story is important in the history of the Americas.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers. (Pause 15 seconds.)

Задания 2-8

Вы услышите телефонный разговор. Определите, какие из приведённых утверждений 2–8 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not Stated). Обведите номер выбранного Вами варианта ответа. Вы услышите запись дважды. У вас есть 20 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

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Fay: Oh, come on Jerry, you must be kidding.

Jerry: Yeah, I'm just pulling your leg. Actually, I'm going to go down to Guizhou Province.

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(Pause 15 seconds.)

This is the end of the Listening test.

Время, отведенное на выполнение заданий, истекло.

**Критерии оценивания выполнения задания 23
(максимум 6 баллов)**

Баллы	Решение коммуникативной задачи	Организация текста	Языковое оформление текста
	К1	К2	К3
2	Задание выполнено полностью: содержание отражает все аспекты, указанные в задании (даны полные ответы на все вопросы, заданы три вопроса по указанной теме); стилевое оформление речи выбрано правильно с учетом цели высказывания и адресата; соблюдены принятые в языке нормы вежливости.	Высказывание логично; средства логической связи использованы правильно; текст верно разделён на абзацы; структурное оформление текста соответствует нормам, принятым в стране изучаемого языка.	Используемый словарный запас и грамматические структуры соответствуют поставленной задаче; орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 негрубых лексико-грамматических ошибок или/и не более 2 негрубых орфографических и пунктуационных ошибок).
1	Задание выполнено не полностью: содержание отражает не все аспекты, указанные в задании (более одного аспекта раскрыто не полностью, или один аспект полностью отсутствует); встречаются нарушения стилевого оформления речи или/и принятых в языке норм вежливости.	Высказывание не всегда логично; имеются недостатки/ошибки в использовании средств логической связи, их выбор ограничен; деление текста на абзацы нелогично/отсутствует; имеются отдельные нарушения принятых норм оформления личного письма.	Имеются лексические и грамматические ошибки, не затрудняющие понимания текста; имеются орфографические и пунктуационные ошибки, не затрудняющие коммуникации (допускается не более 4 негрубых лексикограмматических ошибок или/и не более 4 негрубых орфографических и пунктуационных ошибок).

0	Задание не выполнено: содержание не отражает тех аспектов, которые указаны в задании, или/и не соответствует требуемому объёму.	Отсутствует логика в построении высказывания, принятые нормы оформления личного письма не соблюдаются.	Понимание текста затруднено из-за множества лексико-грамматических ошибок.
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Примечание. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

Порядок подсчёта слов в задании 23

При оценивании задания 23 следует учитывать такой параметр, как объём письменного текста, выраженный в количестве слов. Требуемый объём для личного письма в задании 23 – 100–140 слов. Допустимое отклонение от заданного объёма составляет 10%. Если в выполненном задании 23 менее 90 слов, то задание проверке не подлежит и оценивается в 0 баллов. При превышении объёма более чем на 10%, т. е. если в выполненном задании 23 более 154 слов, проверке подлежит только та часть работы, которая соответствует требуемому объёму. Таким образом, при проверке задания 23 отсчитывается от начала работы 140 слов и оценивается только эта часть работы.

При определении соответствия объёма представленной работы вышеуказанным требованиям считаются все слова, с первого слова по последнее, включая вспомогательные глаголы, предлоги, артикли, частицы.

В личном письме адрес, дата, подпись также подлежат подсчёту. При этом:

- стяжённые (краткие) формы *can't, didn't, isn't, I'm* и т. п. считаются как одно слово;
- числительные, выраженные цифрами, т. е. 1, 25, 2009, 126 204 и т. п., считаются как одно слово;
- числительные, выраженные цифрами, вместе с условным обозначением процентов, т. е. 25%, 100% и т. п., считаются как одно слово;
- числительные, выраженные словами, считаются как слова;
- сложные слова, такие как *good-looking, well-bred, English-speaking, twenty-five*, считаются как одно слово;
- сокращения, например *USA, e-mail, TV, CD-rom*, считаются как одно слово.

Ответы к заданиям

№ задания	Ответ
1	371564
9	371426
10	them
11	became
12	lower/lowest
13	is/was called
14	has
15	its
16	countries
17	remarkably
18	favourite
19	difficulty
20	friendship
21	feelings
22	consequently

Вариант 1

Вопросы	2	3	4	5	6	7	8
Ответы	2	3	1	2	1	3	1

Вариант 2

Вопросы	2	3	4	5	6	7	8
Ответы	2	3	1	2	1	3	1